



**Castle Phoenix Trust
Learning and Teaching Conference – Monday 06 November 2023**

Please complete the form with your choices: [Workshop Choices](#)

Please pick your top 8 workshop choices in order of preference, providing the workshop number. The expectation is that you will opt into **at least one** of the external speakers (highlighted in **bold below**: Please note that if there is not enough uptake to a particular workshop, they may not be able to run. We will aim to offer your first choices, however this may not always be possible.

This year's keynote is looking at The Science of Learning - Looking through the lens of Making Every Lesson Count's six teaching principles Chris Runeckles will explore how lessons from cognitive science can transform how we teach. The Key Note Speaker and Middle Leadership Competency Development Programme will be automatically allocated.

No.	Title	Summary of workshop	Phase
1	Effective feedback for secondary teachers Chris Runeckles	When done well, feedback is among the greatest tools teachers possess to help students learn. This session will explore how, when and what type of feedback to deliver in order to make feedback effective, timely and manageable.	Secondary
2	Effective feedback for primary teachers Laura Martin	When done well, feedback is among the greatest tools teachers possess to help students learn. This session will explore how, when and what type of feedback to deliver in order to make feedback effective, timely and manageable.	Primary
3	Effective questioning for secondary teachers Chris Runeckles	Teachers ask two to three million questions to their classes over the course of a career. How hard these questions make students think and how students respond will go a long way to determine student outcomes. This session will help teachers get the most from the questions they ask.	Secondary
4	Effective questioning for primary teachers Laura Martin	Teachers ask two to three million questions to their classes over the course of a career. How hard these questions make students think and how students respond will go a long way to determine student outcomes. This session will help teachers get the most from the questions they ask.	Primary
5	Mathtastic Maths in Early Years Ben Kingston Hughes	This innovative workshop takes a fresh look at maths in early years and highlights a range of strategies used to bring the magic back to maths. By examining the neuroscience of how children actually learn maths, participants will understand how to provide the optimum enriched environments for children to explore their mathematical potential. The workshop highlights mathematical progression and how we can support maths as an intrinsic part of the child's world as they continually assess, quantify and experiment within their early years environment. Finally, the workshop looks at the anxiety sometimes associated with maths and how we can prevent this in our children and overcome it ourselves.	Primary

No.	Title	Summary of workshop	Phase
6	Working with Vulnerable children Ben Kingston Hughes	We work with vulnerable children everyday and we want them to fulfil their potential when sometimes their life experiences get in the way. This workshop will explore how we support children who are struggling to learn effectively. If you have ever worked with a child that has low confidence, negative or aggressive behaviour or seems frightened by the world, this workshop is for you. Through better understanding the emotional and biochemical damage of anxiety we can begin to support children to heal and learn better in our classrooms. Let's explore how as positive adults we can have the most profound and life-changing effect on CPT children.	Cross Phase
7	Communication and Language – Words of Joy and Nurture Ben Kingston Hughes	This workshop supports our oracy ambition by looking at the underlying development of language in children and how our schools are in a unique position to support and scaffold this development across all ages. During the session you will unpick the neuroscience of language in a way that is instantly applicable to the children in our care and enjoy activities to use with our pupils to help them develop a fundamental joy of language.	Cross Phase
8	Playful brains - the power of play Ben Kingston Hughes	Understanding the science behind how our brains work and how to harness the power of play to bring about better learning is key to this workshop. This unique session demonstrates how play impacts on every aspect of a child's development and is the single most important criteria for healthy brain growth. The workshop brings together brand-new research on play, from neuroscience and biochemistry to evolutionary biology, and is based on observations from over 30 years of working with children.	Cross Phase
9	Let's make your classroom more inclusive: Communication Strategies and Techniques Sam Kendall	Together we will explore some of the common barriers children and young people with additional needs may face with regards to their communication. We will consider how we as practitioners can be mindful of this and examine some of the techniques and resources to support you in creating a total communication environment.	Cross Phase
10	It Makes Sense! Understanding Sensory Processing Difficulties in the School Environment. Lizeth Gomez	Join us for a dynamic workshop that offers participants a comprehensive understanding of how sensory processing difficulties can profoundly shape a pupils experience in the school environment. We embark on this journey by diving into the foundational concepts of sensory processing and sensory integration theory, setting the stage for a deeper exploration of the sensory differences and challenges that pupils encounter. This workshop doesn't stop at theory; it empowers participants with practical strategies that will enable them to create a space where every pupil, regardless of their sensory profile has the opportunity to thrive academically, socially and emotionally.	Cross Phase
11	Anxiety and Autism in the Classroom Sara Nelmes	Together we will explore the impact anxiety and stress can have on a pupil with Autism. We will identify how anxiety may be displayed and what some of the possible triggers might be. We will then consider some of the strategies to reduce anxiety in your own school setting and your classroom.	Cross Phase
12	Improving Vocabulary through Oracy	This interactive session explores what constitutes high-quality vocabulary teaching through Oracy and how this can be applied in your setting. Together, we'll explore the 'word gap' and discover an extended sequence of vocabulary teaching through talk	Cross Phase

No.	Title	Summary of workshop	Phase
13	Accessibility with iPads- Vital for Some, Valuable for All	A practical session on how you can use iPads within your class to support SEND and accessibility. These techniques have been shown to improve attainment of SEND students across the Trust and David will show you how you can use them with all students and support those who have the greatest need.	Cross Phase
14	Transforming learning with iPads	A practical session, for those teachers who have been using an iPad to teach in their lessons and would now like to know how they can take learning and teaching to the next level. David will guide you through how you can consistently enhance and look to Transform your classroom through the use of iPad technology.	Cross Phase
15	Fake IT 'till you make IT	Simple wins can make big differences, whatever stage you are at on your digital journey let us help you take your next steps to making technology work for you in your classroom. Work smarter not harder, become more confident and make the most of your iPad -	Cross Phase
16	Using Walkthrus to support Implementation of the 6Ps.	An opportunity to explore how Walkthrus can be used as a toolkit to enhance the efficacy of the six principles of teaching in every lesson. Utilising the 5 steps of each Walkthru and the ADAPT methodology to ensure that the Walkthrus work for you and your context.	Cross Phase
17	TRUST Talk	Come and join our Primary-focussed Oracy workshop where we will be using an interactive, hands-on approach to learn strategies which aim to get your children to learn to and through talk. We will also look at how we can monitor, record and assess Oracy through digital technology.	Primary
18	Primary Pathways: Nurturing Careers through Learning	Delving into the exciting realm of careers-related learning for young students. Discover how to inspire curiosity, confidence and aspirations in our youngest learners. Learn about innovative tools and strategies designed for primary education, empowering students to dream big and chart their paths to success.	Primary
19	Unlocking Potential: Mastering iPad Accessibility for Student Support Mentors	Discover how to empower the students that you support with the accessibility features of an iPad. Explore practical techniques and best practices for leveraging the iPad's accessibility features to create an inclusive and engaging learning environment.	Cross Phase
20	Let's Clear Out the Mind Clutter!	Are you interested in finding out more about Cognitive Load Theory and exploring how to use it to optimise your teaching and maximise learning? We will look together at how to streamline learning and avoid students of all ages feeling overwhelmed with tasks. We will discuss how we can reduce the load on students' brains to improve the quality of their oral, written and digital work. Clearing out the mind clutter could also help us feel even more confident about precisely what we want to achieve in terms of our assessments, leading to more efficient learning for everyone.	Cross Phase

No.	Title	Summary of workshop	Phase
21	Live Feedback: Love Feedback	How can we use our teacher toolkit, live in the classroom, to help students make the best progress in our lessons?	Secondary
22	Adapt your adaptive teaching repertoire	Practical strategies that can be embedded straight away to help all learners thrive in your classroom particularly those with SEND. It will include strategies to help students independence through modelling, practice, feedback and effective deployment of support staff. Suitable for KS2-5 staff.	Cross Phase
23	Shhhhh and let me learn!	How silent modelling can be used to enhance provision for all learners with a focus in maths.	Cross Phase
24	Catch them quick with AfL	Effective use of AfL strategies to maximise pupil progress within a lesson	Primary
25	Pupil Leadership and Aspiration in the Primary Classroom	Are you looking to develop whole school leadership skills whilst also developing children's aspirations for their future. This session will look at how we have developed a whole-school leadership approach where children can influence change now and in the future.	Primary
26	Valuable for All, Vital for Some. What is the why of your curriculum?	Designed for subject and faculty leaders, this session will consider how our trust ambitions ensure children learn and know more in your subject.	Cross Phase
27	Talk Like A Mathematician!	Evidence based approaches to developing oracy and meaningful "mathematical talk" in the primary mathematics classroom with a specific focus on SEND and GD learners.	Primary
28	Enabling Experts through Etymology	Using etymology to enhance reading across the curriculum and enabling students to speak like subject experts. Teaching students how to read and talk like a... Mathematician, Geographer, Physicist, Linguist, Historian, Designer, Musician, Literary Critic, Artist, Journalist, CEO	Secondary
29	Harness the power of technology to support your SEND learners.	5 a day - This session will explore different tried and tested strategies to support SEND learning in the classroom using Technology. Delivered by a trained SENCO, it will share with teachers how to connect our Ambitions to help SEND learners flourish and remember more about our curriculums.	Cross Phase
30	5 everyday takeaways for seamlessly building Oracy into your classroom practice	Come and get your 5-a day! You will put yourself into the shoes of a student and experience 5 practical strategies in action that you can take and adapt to support Oracy in your classroom with a focus on the 6Ps.	Secondary
31	Inclu 'six' ivity	Zooming into some of the six principles and how they support an inclusive classroom. This is a chance for explore those elements that are vital for some and valuable for all!	Secondary

No.	Title	Summary of workshop	Phase
32	Engaging learners through Empathy: A Dramatic approach to teaching Black History.	<p>This session is not aimed specifically at Drama teachers (who are still also welcome!), but teachers in any subject area who would like to understand how using empathy, and emotional engagement, could broaden the possibilities in your classroom.</p> <p>The session will position you as the learners, and will use Drama techniques as the vehicle for learning (be brave!) but the outcomes for you as an educator won't be limited to the Drama techniques explored. Using an often ignored episode in Black British history, this will provide a range of examples, connected to that story, that could easily be incorporated into the broader school curriculum.</p> <p>By the end of the session you will be inspired and confident enough to bring the power of emotional connection, and increased diversity, more visibly into your teaching space.</p>	Cross Phase

The following workshops will be automatically allocated:

<p>Automatically allocated Empowering others through great Leadership - Workshop 2 of the Middle Leadership Competency Development Programme</p>	<p>A vital part of great leadership is the ability to make human connections with others through strong relationships and good communication skills that create a culture in which colleagues feel engaged, valued and energised. In this workshop, participants will reflect on these elements of leadership to bring about better impact and influence.</p>	Cross Phase
<p>Automatically allocated Human exchanges - the key to better communication lies in understanding what lies beneath the surface.</p>	<p>This is a leadership workshop that is aimed specifically at senior leaders (Deputy Headteachers/Senior Assistant Headteachers) in our schools. By exploring psychology and transactional analysis we will explore how our childhood experiences have shaped our own communication styles and behaviours and be able to recognise these in others in order to have more purposeful discussions which leave us all intact as human beings. Come and find out if you are a Sherman Tank under pressure!</p>	Cross Phase