



## Kingsbury - Ideas Board

CHOCOLATE BAR - fold piece of paper into 8 sections- 2 stages

Stage 1 - 2 mins find out 8 things  
Stage 2 - go through yes (tick), no (x) and let me check (?)

Doing this is much better than saying no you are wrong it is a good way of a misconception being corrected politely

This activity makes students unlock memories/ retrieve previous knowledge. Minimal teaching needed.

Add your ideas and inspirations here to share with your whole staff team to use when you are back in school

Less talking more teaching - Tell me more - 2 ways - Start of lesson students learn about a topic create question cards  
Use question cards for a 5MFB with the students OR - 10 minute activity - you can make your own cards if needed but only create 10 cards max and print each 3 times so students learn, repeat and embed the knowledge you need them to learn.  
Either way question 1 - knowledge question 2 - use the knowledge  
Examples - 1) how do you find out the mean in a set of data - answer - add all of the data and divide by the amount of data there was  
2) what is the mean of 2,2,4,4 - answer - 3

Love the talk tokens and I will make use of these. WAE/VAM

Also love the string idea but we will have to choose the right students  
ELK/WAE/VAM

TAY/DUF/HAN/MCM

Raise the profile of retrieval practice methods particularly in Y7 and with new staff

"Rate your effort and resilience today out of 10, using your hands/fingers"

"On a scale of 1-10, how challenged have you been in today's lesson?"

No; Struggle = I'm incompetent  
Yes; Struggle = I am engaged and learning

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